

# SC Annual School Report Card Summary

North Central High School KERSHAW COUNTY

Grades: 9-12 Enrollment: 477

Principal: Worth B. Thomasson III

Superintendent: Frank E. Morgan, Ed.D.

**Board Chair: Mara H. Jones** 

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.ed.sc.gov and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | <b>GROWTH RATING</b> | PALMETTO GOLD AND SILVER AWARD |                 | <b>ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM</b> |                                 |
|------|-----------------|----------------------|--------------------------------|-----------------|--|---------------------------------|
|      |                 |                      | <b>General Performance</b>     | Closing the Gap | ESEA Grade                                       | <b>Accountability Indicator</b> |
| 2014 | Excellent       | Excellent            | TBD                            | TBD             | Α  | N/A                             |
| 2013 | Excellent       | Good                 | GOLD                           | GOLD            | В  | N/A                             |
| 2012 | Good            | Average              | N/A                            | N/A             | С  | N/A                             |

**ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*** 

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7         | 18   | 10      | 0             | 0       |

<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

#### HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS **High Schools with Our High School Students Like Ours** 2013 2014 2013 2014 Passed 2 subtests (%) 81.8% 80.3% 72.2% 69.4% 9.9% Passed 1 subtest (%) 13.7% 16.1% 19.5% Passed no subtests (%) 8.3% 6.0% 12.4% 11.9%

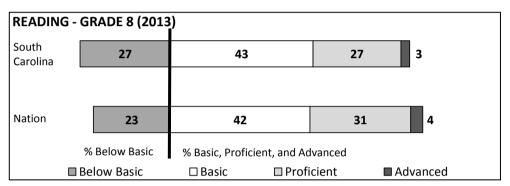
| HSAP PASSAGE RATE (%) BY SPRING 2014 |                 |   |  |  |  |
|--------------------------------------|-----------------|---|--|--|--|
|                                      | Our High School | High Schools with<br>Students Like Ours |  |  |  |
| Passage Rate                         | 90.3%           | 90.4%                                   |  |  |  |

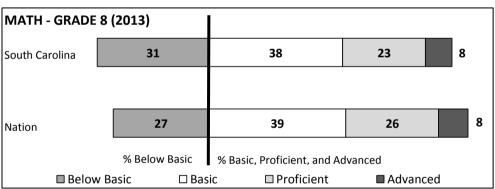
| ON-TIME GRADUATION RATE |                 |   |  |  |  |
|-------------------------|-----------------|---|--|--|--|
|                         | Our High School | High Schools with<br>Students Like Ours |  |  |  |
| Number of students      | 114             | 166                                     |  |  |  |
| Number of diplomas      | 97              | 129                                     |  |  |  |
| Rate (%)                | 85.1%           | 78.6%                                   |  |  |  |

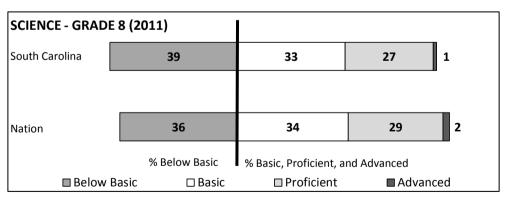
| END OF COURSE TESTS - 2014            |                 |   |  |  |  |
|---------------------------------------|-----------------|---|--|--|--|
| % of students scoring 70 or above on: | Our High School | High Schools with<br>Students Like Ours |  |  |  |
| Algebra 1/Math for the Technologies 2 | 92.5%           | 76.3%                                   |  |  |  |
| English 1                             | 76.7%           | 64.5%                                   |  |  |  |
| Biology 1/Applied<br>Biology 2        | 78.8%           | 69.6%                                   |  |  |  |
| US History and the<br>Constitution    | 70.9%           | 55.6%                                   |  |  |  |
| All Tests                             | 79.8%           | 66.3%                                   |  |  |  |

#### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School narrative was not provided.

| SCHOOL PROFILE   |            | 1                        |  | 1                     |
|--|------------|--------------------------|--|-----------------------|
|  | Our School | Change from Last<br>Year | High Schools<br>with Students<br>Like Ours | Median High<br>School |
| Students (n = 477)   |            |                          |  |                       |
| Retention Rate   | 4.1%       | Down from 5.0%           | 3.8%                                       | 3.0%                  |
| Attendance Rate  | 98.9%      | Up from 95.1%            | 96.2%                                      | 96.2%                 |
| Served by gifted and talented program  | 31.3%      | Up from 28.4%            | 16.2%                                      | 17.7%                 |
| With disabilities  | 10.6%      | Down from 11.0%          | 12.4%                                      | 11.5%                 |
| Older than usual for grade   | 9.3%       | Down from 9.7%           | 8.5%                                       | 7.1%                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change                | 1.1%                                       | 1.1%                  |
| Enrolled in AP/IB programs   | 27.1%      | Up from 3.8%             | 9.4%                                       | 15.4%                 |
| Successful on AP/IB exams  | 27.3%      | N/A                      | 33.3%                                      | 52.8%                 |
| Eligible for LIFE Scholarship  | 22.2%      | Down from 30.4%          | 29.9%                                      | 30.6%                 |
| Career/technology students in co-curricular organizations                    | 13.5%      | Down from 33.1%          | 10.4%                                      | 5.3%                  |
| Enrollment in career/technology courses                                      | 282        | Up from 266              | 282  | 423                   |
| Career/technology students attaining technical skills                        | 86.5%      | Up from 85.5%            | 83.4%                                      | 84.5%                 |
| Annual dropout rate  | 1.5%       | Up from 1.3%             | 2.3%                                       | 2.1%                  |
| Teachers (n = 30)  |            |                          |  |                       |
| Teachers with advanced degrees   | 63.3%      | Down from 70.0%          | 62.2%                                      | 64.3%                 |
| Continuing contract teachers   | 73.3%      | Down from 80.0%          | 76.2%                                      | 77.3%                 |
| Teachers returning from previous year  | 81.6%      | Up from 79.3%            | 83.8%                                      | 85.5%                 |
| Teacher attendance rate  | 95.4%      | Up from 94.0%            | 95.1%                                      | 95.5%                 |
| Average teacher salary*  | \$47,232   | Down 6.0%                | \$47,257                                   | \$48,414              |
| Classes not taught by higly qualified teachers                               | 0.7%       | Down from 10.6%          | 2.2%                                       | 3.0%                  |
| Professional development days/teacher  | 1.6 days   | Down from 6.5 days       | 10.2 days                                  | 10.0 days             |
| School   |            |                          |  |                       |
| Principal's years at school  | 7.0        | Up from 6.0              | 4.0  | 3.0                   |
| Student-teacher ratio in core subjects                                       | 25.3 to 1  | Up from 24.1 to 1        | 24.6 to 1                                  | 26.0 to 1             |
| Prime instructional time   | 93.2%      | Up from 87.9%            | 89.8%                                      | 90.3%                 |
| Dollars spent per pupil**  | \$10,200   | Up 4.9%                  | \$9,318                                    | \$8,238               |
| Percent expenditures for teacher salaries**                                  | 49.5%      | Up from 48.0%            | 54.2%                                      | 56.9%                 |
| Percent of expenditures for instruction**                                    | 50.0%      | Up from 49.0%            | 55.6%                                      | 58.0%                 |
| Opportunities in the arts  | Excellent  | No change                | Good                                       | Excellent             |
| SACS accreditation   | Yes        | No change                | Yes  | Yes                   |
| Parents attending conferences  | 99.4%      | Down from 99.9%          | 99.3%                                      | 98.7%                 |
| Character development program  | Excellent  | No change                | Good                                       | Good                  |
| ESEA composite index score   | 93.6       | Up from 85.3             | 82.1                                       | 84.1                  |

<sup>\*</sup> Length of contract = 185+ days.

### **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 30       | 60        | 34       |
| Percent satisfied with learning environment            | 96.7%    | 76.7%     | 79.4%    |
| Percent satisfied with social and physical environment | 100.0%   | 81.3%     | 85.2%    |
| Percent satisfied with school-home relations           | 63.3%    | 89.9%     | 67.6%    |

<sup>\*</sup> Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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<sup>\*\*</sup>Prior year audited financial data available.